

Report

Teachers Feedback on Curriculum 2022-2023

1. Introduction:

The following report presents a comprehensive evaluation of teachers' feedback at R A Podar College of Commerce and Economics for the academic year 2022-2023. The assessment covered critical dimensions such as curriculum relevance, timely updates, teacher involvement, innovative teaching methods, library resources, curriculum content, student placement, and employability. The institute's commitment to continuous improvement and responsiveness to faculty feedback has led to proactive measures aimed at addressing concerns and enhancing the overall educational experience.

2. Summary of Feedback:

The feedback from teachers at R A Podar College of Commerce and Economics indicates a generally positive response across various aspects of the curriculum. A majority of faculty members express satisfaction with the regular updates made to the curriculum (61.1%) and feel they have the freedom to contribute ideas to curriculum design (61.1%). However, there are areas of improvement identified, such as the representation from alumni/corporate/industry in the Board of Studies (BOS) and the need for more interdisciplinary and multidisciplinary elements in the curriculum. Additionally, feedback highlights the importance of modules on community engagement, environmental education, and value-based education.

3. Numerical Data:

Curriculum Upgradation:

Strong Agreement: 61.1%

Teachers' Freedom in Curriculum Design:

Strong Agreement: 61.1%

Board of Studies (BOS) Ensuring Updated and Relevant Courses:

Agree: 30.6%, Strong Agreement: 58.03%

Representation from Alumni/Corporate/Industry in BOS:

Strong Agreement: 58.03%

Interdisciplinary and Multidisciplinary Approaches:

Strong Agreement: 47.02%

Inclusion of Modules on Community Engagement, Environmental Education, and Value-based Education:

Strong Agreement: 41.07%, Agree: 25%

Knowledge Exchange Programs for New Syllabus Introduction:

Agree: 47.07%, Strong Agreement: 25.07%

Availability of Reference Materials in the Library:

Strong Agreement: 42.9%, Agree: 45.7%

Freedom in Adopting New Techniques/Strategies:

Strong Agreement: More than 66%

4. Conclusion:

The feedback gathered from teachers has been diligently analyzed, leading to targeted measures aimed at meeting the expectations of students, parents, and employers. The institute's commitment to continuous

improvement is evident through the implementation of measures addressing curriculum relevance, faculty involvement, and industry collaboration. The positive impact is reflected in the significant improvements made to the curriculum, aligning it with the expectations of key stakeholders. R A Podar College of Commerce and Economics remains dedicated to ongoing enhancement and responsiveness to the evolving needs of the educational community and industry partners.

Action Taken Report

The teacher's feedback at R A Podar College of Commerce and Economics (Autonomous) was comprehensively evaluated across various critical dimensions such as relevance, timely updates, teacher involvement in design and development, flexibility in adopting innovative teaching methods, accessibility of library resources, curriculum content, student placement, and employability. Following a thorough analysis, proactive measures were implemented to address the concerns and enhance the overall educational experience. The outcomes of these actions are succinctly summarized in the subsequent table, reflecting the institute's commitment to continuous improvement and responsiveness to faculty feedback.

Concern Area	Feedback from Teachers	Action Taken
Curriculum Upgradation	A substantial majority of 61.1% of the faculty members have expressed strong agreement regarding the regular updates made to the curriculum.	Necessary updation in the curriculum design and syllabi was carried out through the Board of Studies, Academic Council, and final approval of the Governing Body.
Teachers' Freedom in Curriculum Design	61.1% teachers strongly agree that they have freedom in contributing ideas to curriculum design.	The institute continues to encourage and support teachers in actively contributing to curriculum design and development.
Board of Studies (BOS) Ensuring Updated and Relevant Courses	30.6% agree, 58.03% strongly agree that BOS ensures updated and relevant courses.	The feedback has reinforced the importance of involving alumni/corporate/industry in BOS, and efforts will be made to strengthen this collaboration for continuous improvement.
Representation from Alumni/Corporate/Industry in BOS	58.03% strongly feel it is helpful in designing and improving courses.	The institute acknowledges the significance of industry input and will work towards enhancing and diversifying representation in BOS from alumni, corporate, and industry sectors.

Interdisciplinary and Multidisciplinary Approaches in Curriculum	47.02% strongly agree that such approaches are reflected.	Further steps will be taken to incorporate more interdisciplinary and multidisciplinary elements into the curriculum to align with the changing landscape of higher education.
Inclusion of Modules on Community Engagement, Environmental Education, and Value-based Education	41.07% strongly agree, 25% agree, 16% neutral, 11% disagree	The institute recognizes the importance of these modules and will work on addressing concerns raised by teachers through a collaborative review process.
Knowledge Exchange Programs for New Syllabus Introduction	47.07% agree, 25.07% strongly agree	The positive response indicates the success of the Knowledge Exchange Programs, and similar initiatives will be continued and expanded for the benefit of faculty members.
Availability of Reference Materials in the Library	42.9% strongly agree, 45.7% agree	Efforts will be made to further enhance the availability of reference materials in the library to better support the curriculum requirements of the faculty.
Freedom in Adopting New Techniques/Strategies for Teaching and Assessment	More than 66% strongly agree	The institute reaffirms its commitment to providing faculty with the freedom to adopt innovative teaching techniques and assessment strategies, fostering a dynamic and supportive teaching environment.

Conclusion

The feedback gathered from teachers was meticulously analyzed, leading to the implementation of targeted measures aimed at meeting the expectations of students, parents, and employers. This thorough process has resulted in significant improvements to our curriculum, ensuring its alignment with the expectations of key stakeholders. The institute remains committed to continuous enhancement and responsiveness to the evolving needs of

the educational community and industry partners.

